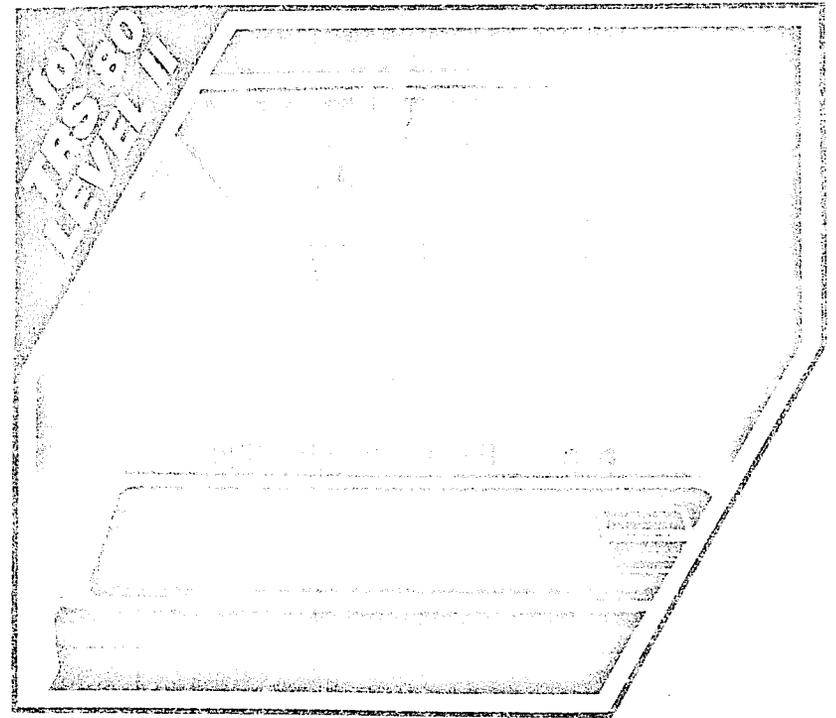




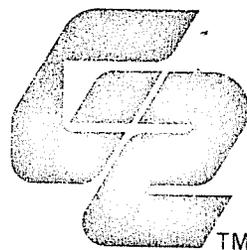
Program Instructions for

LEVEL III BASIC



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**TRS-80
LEVEL III
BASIC**

LEVEL III BASIC
Created and Produced by Microsoft
Written by Bill Gates
Documented by Andrea Lewis
Instruction Booklet by David Bunnell

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INTRODUCTION TO LEVEL III BASIC

If you think there are significant differences between Radio Shack's Level I and Level II Basics, be prepared for another quantum jump in personal programming!

G2's LEVEL III BASIC is not just another Basic. It is an actual enhancement to the already powerful Level II Basic. It adds the features of Radio Shack's Disk Basic to Level II and you don't have to buy an expansion box and a disk drive. And it has many more great features including advanced graphics that turn your TRS-80 screen into a virtual electronic drawing board.

G2's LEVEL III BASIC is for TRS-80 computers with a minimum of 16K Ram memory and Level II Basic. It comes on cassette tape and resides in less than 5.25K Ram memory. Even with the minimum system, this leaves you with more than 10K Ram for programming space!

You'll soon discover that LEVEL III BASIC also corrects some of the problems with Level II Basic. It eliminates keyboard bounce and provides more reliable cassette tape loading. Two new commands, LOAD and SAVE, replace the Level II CLOAD and CSAVE commands. They permit cassette tape interfacing without the usual "volume sensitivity" of the recorder.

G2's LEVEL III BASIC has a NAME command that will automatically renumber program line numbers, and do it the way you specify. For example, you can renumber a program beginning at line number 150 and increment it by 25 (150, 175, 200, etc.). Line numbers following GOTOs, GOSUBs, etc., are automatically edited to reflect the new sequence. With this feature, you'll find it much easier to edit programs. Your programs will be better organized and you won't have to worry about running out of space between program lines.

Another major feature of LEVEL III BASIC is a set of 26 user-changeable "Shift-Key Entries." Just press the **[SHIFT]** key and the **[R]** key simultaneously and LEVEL III will execute a RUN command. You don't have to type R-U-N. You don't even have to use **[ENTER]**! Call it the lazy way to computer programming if you like, but you'll soon find yourself using this feature.

Other features of LEVEL III BASIC include Error Messages that are "spelled out" instead of abbreviated; a new input instruction called LINE INPUT that allows punctuation in an input response; an INSTR instruction to search a string for a substring; user defined functions; automatic Hex and Octal conversion; and much more.

As you can see, G2's LEVEL III BASIC is bound to broaden your programming horizons. It brings ease, speed, power and flexibility to your TRS-80 Level II Basic computer that you might have thought not possible. So dig in and start programming!

LEVEL III AUTHOR

In 1975, Microsoft wrote Altair Basic, the first Basic interpreter for a microcomputer. Since then, Microsoft-written Basics have become the virtual standard of the personal computing industry.

Microsoft has a reputation for quality, advanced programming techniques and efficiency that is surpassed by none. LEVEL III BASIC was written by Microsoft President, Bill Gates. GRT acknowledges and thanks Bill Gates for this significant contribution to the G2 Software Library.

ABOUT THIS BOOKLET

By necessity, the authors of this instruction booklet have assumed their readers have some experience programming in Basic and in particular, Radio Shack's Level II Basic.

Still, we do not expect you to be a programming expert. Every description has been carefully worded to avoid undue technicality. Examples are provided throughout.

This instruction booklet began as a comprehensive reference manual written by Andrea Lewis. It was then edited and rewritten into its current form by David Bunnell. GRT acknowledges and thanks Andrea Lewis and David Bunnell for their contribution to G2 Software Documentation.

PROGRAM SPECIFICATIONS

Basic Interpreter Required—In order to use G2's LEVEL III BASIC you must have a Radio Shack TRS-80 Computer equipped with Radio Shack's Level II Basic Interpreter.

Minimum Memory Requirement—Your TRS-80 Computer must have a minimum of 16K RAM memory to run this software.

Tape Format—All G2 cassette software is recorded on tape selected for its response and suitability for recording computer software. There are four recordings on Side One of G2's LEVEL III BASIC tape. These recordings and the order in which they are recorded include: 1) LEVEL III BASIC (Cassette File), 2) LEVEL III BASIC (Cassette File), 3) LEVEL III BASIC (Disk File), and 4) LEVEL III BASIC (Disk File).

INITIALIZING YOUR TRS-80 COMPUTER

To set up your TRS-80 computer, follow the instructions in your owner's manual, or follow these instructions:

1. Plug in the power cords from the Video Display, Keyboard, and Cassette Recorder. Each requires a source of 120 volts, 60Hz AC power, which is standard in most buildings.
2. Make sure the power button on the back of the Keyboard is turned off (button out).
3. Connect the gray cable from the Video Monitor to the VIDEO jack on the back of the Keyboard. Do this carefully, making sure that the pins line up correctly.
4. Using the same care as above, connect the gray cable from the Power Supply to the back of the Keyboard.
5. Connect the short cassette cable to the TAPE jack on the back of the Keyboard.
6. Connect the black plug on the other end of the cable to the EAR jack on your recorder.
7. Connect the large gray plug to the AUX jack on your tape recorder and the smaller gray plug to the REM jack. These two connections are not necessary for loading programs from tape.
8. After double-checking all connections, turn on the POWER switch on the back of the Keyboard and the POWER switch on the front of the Video Monitor.
9. For best results, allow your system to warm up for a few minutes before attempting to load LEVEL III BASIC or any other programs.

LOADING G2's LEVEL III BASIC (CASSETTE FILE)

Follow these instructions to load:

1. Insert the LEVEL III BASIC cassette into your tape deck.
2. Press the **REWIND** key on your tape deck, and allow the tape to rewind fully.
3. Type the word SYSTEM and press **ENTER**. Your computer should respond with the prompt: * ?
4. Following the prompt, type the word LEV3 and press **ENTER**.
5. Press the **PLAY** key on your tape deck.
6. If the software is loading correctly, two asterisks (**) will appear in the upper-right-hand corner of your video screen. The asterisk (*) on the right should blink on and off. LEVEL III takes approximately two minutes to load.
7. When the program is loaded, the prompt (* ?) will once again appear. Press the slash (/) key followed by **ENTER**. If LEVEL III BASIC has been loaded correctly, the screen will display:

```
LEVEL III CASSETTE BASIC
A G2 PRODUCT FROM GRT
COPYRIGHT MICROSOFT 1979
READY
>
```
8. As soon as the program has been loaded, press the **REWIND** key on your tape deck. Let the tape rewind, then stop the tape deck and remove the cassette. This will protect the cassette from any harm, no matter what you do from this point on.
9. If you have trouble getting a good load, see "IN CASE OF LOADING TROUBLES" on page 10.

LOADING LEVEL III DISK BASIC (DISK FILE)

The third and fourth recordings on Side One of the tape are identical copies of the Disk File version of LEVEL III BASIC. This version of LEVEL III is for people who have TRS-80 Disk Systems and want to save LEVEL III on diskette. We do not mean to imply by this that LEVEL III will work with Disk BASIC. As an enhancement to Level II Basic, LEVEL III works only with Level II Basic.

To save LEVEL III on diskette, you need to have the TAPEDISK utility, which is included with most Radio Shack Disk Operating Systems. If you do not have this utility, check with your Radio Shack dealer.

Read the following instructions to load LEVEL III BASIC (Disk File) and save it on diskette:

1. Insert the LEVEL III BASIC cassette into your tape recorder. You can rewind the tape to its beginning or you can cue it to the third or fourth recording.
2. Turn on your TRS-80 System. The screen should display: DOS READY.
3. Type TAPEDISK **ENTER**.
4. The screen should display a question mark (?) as a prompt. Following this prompt, type: C DLEV3 **ENTER**.
5. Press the **PLAY** key on your tape deck.
6. If the software is loading correctly, a **single** blinking asterisk (*) will appear in the upper-right-hand corner of the screen.
7. Once the program has been successfully loaded, the ? prompt will again appear.
8. Type F DLEV3/CMD: 0 5500 6A00 5500 **ENTER**.
9. The first zero (0) in the above code is the Drive number. You can save LEVEL III in any existing Drive, but you must enter the corresponding number.
10. You should hear the "grinding" sound of the Disk Drive as LEVEL III is saved. Once this operation is completed, the ? prompt will again appear. LEVEL III BASIC has been successfully saved on diskette.

11. To use LEVEL III once it is saved on diskette, do the following:

- Turn the computer on. When it says, DOS READY, type BASIC **ENTER**. The screen will display two questions: FILES?, followed by SIZE OF MEMORY? Answer both with the **ENTER** key.
- Once Disk Basic is up and running type CMD:"S" **ENTER**. This will get you back to DOS so you can load the LEVEL III file.
- Type DLEV3 **ENTER**. LEVEL III should come up on the screen and you are ready to program.

5500 = 21760

6A00 = 27136

IN CASE OF LOADING TROUBLES

Your TRS-80 may be very "volume sensitive" when it comes to loading cassette tapes. While LEVEL III BASIC eliminates this problem with its new LOAD and SAVE commands, you still have to load LEVEL III using the LEVEL II SYSTEM command. This is a common frustration, but it can usually be alleviated by trying one of the following:

1. Recheck all power lines and interconnecting cords.
2. Remove cable from the earphone jack of your tape deck, and play the tape. You should hear both the leader tones and the digital program signals clearly. If you do not hear these sounds, your tape deck may be faulty. Try it with a different tape deck.
3. The most common loading problems are due to improper settings of the **tone** and **volume controls** on your tape deck. When loading cassettes, adjust your volume control up one half level at a time. The tone control is less critical, but adjust it also.

Once you have successfully loaded a tape, jot down the correct settings on the cassette label.

Since no two tape decks have exactly the same characteristics, it is impossible to give you specific machine settings. But a little trial-and-error will establish the best settings.

4. If you still cannot load a tape, you may need to clean the head on your cassette recorder. Use a high quality head cleaner, one with a proper cleaning pad. Watch out for cleaner-tapes, they are often abrasive and have been known to scratch a head or two!

There are many sources for head cleaning kits including Radio Shack.

5. Demagnetize the head on your tape recorder. Through continuous use, the head builds up a thin layer of magnetism which affects its ability to accurately read tapes. You can buy

a simple device called a "Head Demagnetizer" for about \$5 and up that does this task. Ask your Radio Shack dealer or electronics dealer for a demonstration.

6. Try running the tape through Rewind and Fast Forward a few times. This will remove dust or other material on the tape that is preventing a load.
7. Let your computer warmup for a few minutes before attempting to load programs.
8. Try a different cassette recorder.
9. Problems can result from fluctuations in your power lines, though this is rare. As a precaution, try restricting the TRS-80 to its own circuit. If possible, even run your cassette recorder and video monitor on a separate line.
10. Ask your Radio Shack dealer about their "cassette modification" fix for Level II Basic computers. This is a hardware fix that might be covered by your TRS-80 warranty. It should make the volume control on your recorder less sensitive.
11. If you are still not having much success, discuss the problem with your local computer dealer.

FORMAT NOTATION

To aid you in reading and understanding this instruction booklet, a format notation has been devised for introducing statements, commands, and functions. An example of this notation is as follows:

MIDS(string1, n[,m]) = string2

Items in lower-case are to be supplied by the user. In this example, "string1" and "string2" refers to information which the user will supply.

Items in square brackets [] are optional.

All punctuation except square brackets [] must be included.

Capital letters must be input exactly as shown.

The following rules apply to notation:

1. Items in capital letters must be input **exactly** as shown.
2. Items in lower case letters are to be supplied by the user.
4. Items in square brackets [] are optional.
5. All punctuation (i.e., commas, parentheses, semicolons, hyphens, equal signs) except square brackets [] must be included where shown.
6. All blank spaces are optional, unless otherwise noted.

USING LEVEL III BASIC

SECTION ONE: SPECIAL FEATURES

INCLUDING:

- SHIFT-KEY ENTRIES
- WRITING YOUR OWN SHIFT-KEY ENTRIES
- RENUMBERING PROGRAM LINES
- SPELLED-OUT ERROR MESSAGES
- LEVEL III'S DIGITAL CALENDAR-CLOCK*
- CONVERTING HEX AND OCTAL
- LOCKOUT RECOVERY

The "Special Features" of LEVEL III BASIC are presented here first because some of them can be of immediate use. This is particularly true of the time-saving technique called Shift-Key Entries which allow you to enter instructions or string expressions by simultaneously pressing **SHIFT** and a letter key (A-Z). You'll also want to know about Renumbering Program Lines and about Spelled-Out Error Messages before you go on.

*Requires that your TRS-80 include an Expansion Box.

SHIFT-KEY ENTRIES

With Shift-Key Entries you can instantly enter Basic instructions and frequently used string expressions. These might include common responses to INPUT statements or just about any frequently used phrase or formula. All you have to do is hold down **SHIFT** and type in a single letter from A to Z.

For example, **SHIFT P** instantly enters the instruction, PRINT.

LEVEL III BASIC contains a complete list of 26 Shift-Key Entries. These include mostly Basic statements and commands.

For added convenience, the commands CONT, EDIT, and RUN are combined with **ENTER**. In other words, if you enter **SHIFT C**, the computer will respond with CONT (ENTER). You will not have to press the **ENTER** key. Other Shift-Key Entries include punctuations such as left parentheses and leading quotation marks.

LSET LIST. LEVEL III BASIC maintains an updated list of Shift-Key Entries that you can display on your screen by typing LSET LIST and pressing **ENTER**. If you change any of the Shift-Key Entries (see following section), this list will be automatically updated.

For your added convenience, they are also listed here as follows:

LEVEL III BASIC Shift-Key Entries	
SHIFT Key	Sequence
A	AUTO
B	GET@((
C	ELSE
D	EDIT↓
E	EDIT
F	GOTO
G	GOSUB
H	INKEY\$
I	INPUT
J	LINE INPUT
K	LINE((
L	LIST
M	LSET
N	NEXT
O	PRINT USING
P	PUT@((
Q	RETURN
R	RUN↓
S	SAVE"
T	THEN
U	TIMES
V	LOAD"
W	LEFT\$((
X	MID\$((
Y	RIGHT\$((
Z	STRING\$((

NOTE. The downward arrow (↓) is the symbol in this chart for **ENTER**.

WRITING YOUR OWN SHIFT-KEY ENTRIES

You can use the LSET Command to write your own Shift-Key Entries. The format of this command is as follows:

LSET letter = "string expression"
↑ ↑ ↑
Command Any single letter (A-Z) Up to 15 characters

The LSET Command

The "string expression" in an LSET command can be any string of up to 15 characters. This makes it possible to use Shift-Key Entries for any occasion where a repeated phrase or formula is entered into the computer. In addition to storing frequently used statements and commands, Shift-Key Entries are often used to store "input responses."

Example. When writing programs that use LEVEL III graphics, you frequently find yourself typing in the same first five characters of a LINE statement, namely LINE(. You could make LINE(a Shift-Key Entry with the following:

```
LSET L = "LINE(" 
```

From this point on, LINE(will replace LIST as the "Shift-L sequence." Press and your TRS-80 screen will display:

```
LINE(
```

To change the Shift-L sequence back to LIST you simply reverse the process by entering:

```
LSET L = "LIST" 
```

Note. Loading LEVEL III will always bring up the original Shift-Key Entries.

Example. Some programs may require you to repeatedly input phrases such as "TOTALS," "AVERAGE TO DATE," "SALES TAX," etc. You can save typing time by turning these phrases into Shift-Key Entries, such as:

```
LSET T = "TOTALS" 
```

```
LSET A = "AVERAGE TO DATE" 
```

```
LSET S = "SALES TAX" 
```

Press and the word TOTALS will appear on the screen. returns AVERAGE TO DATE, and returns SALES TAX.

Shift-Key Entries with ENTER. The downward arrow (↓) is used in the LSET list as a symbol for ENTER. However, it is not recognized as such by Basic. Pressing will cause the cursor to move down to the next line.

To add ENTER to one of your own Shift-Key Entries, you use the CHR\$ string with the ASCII value for ENTER (13). Technically speaking, you concatenate the ENTER key on the rest of the string. The format is as follows:

```
LSET R = "RUN" + CHR$(13) 
```

LSET RESET. You can "turn off" all the Shift-Key Entries by typing LSET RESET, and pressing . The purpose of this command is to free shift-letters for possible use with printers that have lower-case letters.

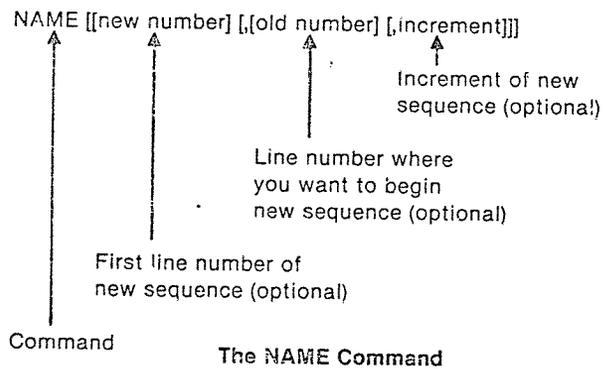
LSET SET. This command will turn Shift-Key Entries back on again.

Note. Available Ram memory is not affected in any way by using LSET SET or LSET RESET.

RENUMBERING PROGRAM LINES

Renumbering program lines is a very useful feature that eases the path to programming excellence. You can renumber to "make room" in a program sequence where additional lines need to be inserted or you can use it to better organize program lines.

The NAME Command. In LEVEL III BASIC, the NAME Command is used to renumber program lines. It is a really flexible command, as you can see by its format:



The NAME command automatically updates all the line number references following GOTO, GOSUB, THEN, ELSE, RESUME, INPUT#LEN, ON...GOTO, and ON...GOSUB. The first time you execute a NAME command these particular line numbers are allotted a total of five spaces each. This creates a gap in some statements such as, 10 GOTO 50, 80, 100. On subsequent executions of NAME, this gap remains but is not again increased in size.

From zero to three numbers can follow the NAME command. They are optional and include the following:

- **New number.** This refers to the first line number in a new sequence. If you don't include it, the first number will be 10.
- **Old number.** This is the current line number where you want the new sequence to begin. If, for example, you wanted a program

to be renumbered beginning at line number 500, you would put 500 at this location. If you don't include an "old number," the complete program will be renumbered from its beginning line number.

- **Increment.** This is the increment you want in the new sequence. If you don't use it, the program will be renumbered in a sequence of 10 (10, 20, 30, 40, 50, etc.).

Examples. The three optional numbers following the NAME command make it very versatile. You can use it to renumber program lines in any of the following ways:

Command	Explanation
NAME	Renumbers the entire program. The first line number will be 10 and each following line number will be incremented by 10 (10, 20, 30, etc.).
NAME 100	Renumbers the entire program. The first line number will be 100 and each following line number will be incremented by 10 (100, 110, 120 etc.).
NAME 100, 50	Renumbers program beginning at line 50. Line 50 will become line 100. Each following number will be incremented by 10 (100, 110, 120, etc.).
NAME 100, , 50	Renumbers entire program. The first line number will become 100 and following line numbers will be incremented by 50. (100, 150, 200, etc.).
NAME , 100	Renumber program beginning at existing line 100. Line numbers following 100 will be incremented by 10 (100, 110, 120, etc.).

NAME , 100	Renumbers entire program. The first line number will become line 10 and the following numbers will be incremented by 100 (10, 110, 210, etc.)
NAME , 500, 20	Renumbers program beginning with existing line number 500. Increments by 20 (500, 520, 540, etc.).
NAME 100, 50, 20	Renumbers the program—beginning at existing line number 50. Line 50 will become line 100. Increments by 20 (100, 120, 140, etc.)

Note. NAME cannot be used to change the order of program lines. Also, it will not create a line number greater than 65529. An ILLEGAL FUNCTION CALL error will result if either of these is attempted.

If you omit "THEN" from an IF..THEN statement the following line number will not change when you use NAME. In the statement, 30 IF A\$="YES" 60, the number 60 will not be changed. However, in the statement, 30 IF A\$="YES" THEN 60, the number will be changed accordingly.

SPELLED-OUT ERROR MESSAGES

Level III saves you the trouble of looking up error code abbreviations by printing out the complete error message. Instead of displaying the Level II code:

?TM ERROR IN 10

for a Type Mismatch error, Level III displays:

TYPE MISMATCH IN 10

All Level III error messages are listed on your **Level III Basic Reference Card**. For convenience, they are also listed here as follows:

LEVEL III ERROR MESSAGES

Error Code	Level II Abbreviation	Level III Error Message
1	NF	NEXT without FOR
2	SN	Syntax error
3	RG	Return without GOSUB
4	OD	Out of data
5	FC	Illegal function call
6	OV	Overflow
7	OM	Out of Memory
8	UL	Undefined Line
9	BS	Subscript out of range
10	DD	Redimensioned array
11	/0	Division by zero
12	ID	Illegal direct
13	TM	Type mismatch
14	OS	Out of string space

Error Code	Level II Abbreviation	Level III Error Message
15	LS	String too long
16	ST	String formula too complex
17	CN	Can't Continue
18	NR	No RESUME
19	RW	RESUME without error
20	UE	Unprintable error
21	MO	Missing operand
22	FD	Bad file data
23	L3	Disk Basic only

More Information. For further explanation of these error messages, refer to Appendix B, pages B/2-B/3 of your Radio Shack **LEVEL II BASIC Reference Manual.** If you don't have a copy of this publication, check with your Radio Shack dealer.

LEVEL III'S DIGITAL CALENDAR-CLOCK *

LEVEL III stores a string, `TIMES`, that keeps track of the date and time, providing your TRS-80 Computer system includes a Radio Shack Expansion Box. This accessory is necessary because `TIMES` requires a Real Time Clock, a feature of the Expansion Box.

`TIMES` can be utilized like any other string. It can be used in any program where timing is useful, or where you might want to display the date.

The CMD "R" Command. When you load LEVEL III BASIC, the `TIMES` string contains all zeroes. You can set it to the correct time and date or to any time and date you want by using the CMD "R" command. The format of this command is as follows:

CMD "R", "mm dd yy hh mm ss"

Notice that you are not required to enter dashes or commas between each number. The format for `TIMES` has been done for you and it is fixed.

*LEVEL II BASIC Reference Manual, Copyright 1978 by Radio Shack, A Division of Tandy Corporation, Ft. Worth, Texas, 76102.

*Requires Radio Shack's TRS-80 Expansion Box.

Each entry requires a two digit number. If the date is May 7, enter 07 for day.

The hh (hours) is based on a 24-hour clock which includes hours 01 to 24. The morning hours (a.m.) are 01 to 12, while the afternoon hours are 13 to 24.

Example. To set the date, July 25, 1979, and the time, 2:15 p.m., enter:

```
CMD"R" , "07 01 79 14 15 00" ENTER
      ^
      |
      | leave one space
```

Regardless of whether you set the Digital Clock-Calendar or not, it begins keeping track of the time and date the instant LEVEL III BASIC is loaded. All settings start at 00.

Hints on Using TIMES. You can use TIMES\$ with RIGHTS\$, LEFT\$, or MID\$ to display one or any combination of the elements in the Digital Clock-Calendar. For example, the instruction, PRINT LEFT\$(TIMES\$, 8) will return just the date. Other examples include:

Instruction	Explanation
PRINT RIGHT\$(TIMES\$, 2)	Returns seconds
PRINT MID\$(TIMES\$, 10, 2)	Returns hours
PRINT MID\$(TIMES\$, 13, 2)	Returns minutes
PRINT RIGHT\$(TIMES\$, 8)	Returns time

The computer will recognize the above "Returns" as string elements, not numbers. Therefore, you cannot use these commands to make comparisons. In order for the computer to recognize the returns as numbers, you need to use the VAL function. For example:

```
10 X = VAL (MID$(TIMES$, 10, 2))
20 IF X < 12 THEN 80
```

HEXADECIMAL AND OCTAL CONSTANTS

Level III includes a routine that automatically converts hexadecimal (base 16) and octal (base 8) numbers into decimal numbers.

Thus, hexadecimal and octal numbers can be supplied directly to Basic programs, which always require decimal numbers. You don't need to do the conversion. Simply prefix hexadecimal numbers with **&H** and octal numbers with **&O**.

This will work with all Basic statements and commands except DATA statements or in response to INPUT statements.

You can use this feature as a simple conversion calculator by using the PRINT command. For example, to convert the hexadecimal number 4A5F to decimal, enter:

```
PRINT &H4A5F
```

and the computer will answer with: 19039.

Example. If you want to POKE the hex value FF (255 decimal) into location 4A5F (19039 decimal), use the statement:

```
POKE &H4A5F, &HFF
```

A subsequent PEEK at location 19039 will return the value 255.

LOCKOUT RECOVERY

A System Lockout is when you lose control of your computer. It just sits there and "smiles" at you. No matter what key you press, nothing happens.

In Level II Basic, you can get out of this problem by pressing the RESET button in the back, upper-left-hand corner of the keyboard case. However, if you have an Expansion Box this will result in a complete loss of your program from memory.

LEVEL III BASIC eliminates this problem by allowing you to use the **BREAK** key just as you would use RESET. Using the **BREAK** key, even with an Expansion Box, will not result in the loss of a program. The system will start up again, and your program will be preserved.

USING LEVEL III BASIC

SECTION TWO: GRAPHICS

INCLUDING:

- CHARACTER MODE
- GRAPHIC MODE
- LINE STATEMENT
- EXAMPLES OF GRAPHICS PROGRAMS
- GET@ STATEMENT
- PUT@ STATEMENT
- NOTES ON USING GET@ AND PUT@
- DIMENSIONING GRAPHIC ARRAYS
- MORE EXAMPLES OF GRAPHICS PROGRAMS
- EXAMPLES OF ADVANCED GRAPHICS

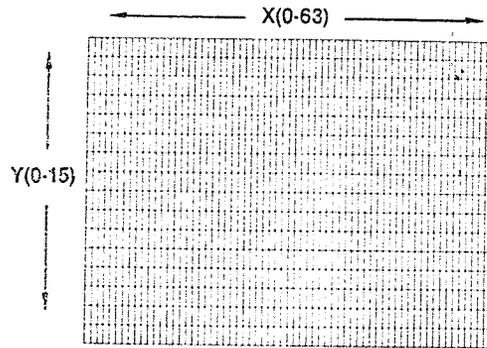
If you've had any experience at all working with Level II graphics, you will immediately recognize the expanded possibilities that LEVEL III graphics give you.

LEVEL III graphics will generate a line or rectangle between any two points on the screen. This frees you from the tedious task of defining all the points yourself, as you must do in Level II Basic.

LEVEL III graphics also let you store a graphic array for later use on the same or a different portion of the screen. With this added capability, you'll find yourself writing more programs with graphs, pictures and even animation.

CHARACTER MODE

There are two modes of graphics presentation called Character Mode and Graphics Mode. In the first of these, your TRS-80 screen is divided into a grid that measures 64 "character positions" across by 16 character positions down.



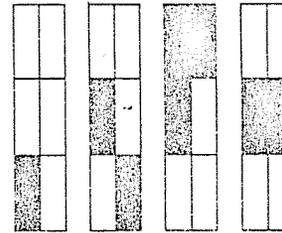
SCREEN (Character Mode)

Each character position in Character Mode is further broken down into a two-by-three grid of "graphic blocks" that look something like this:



When you are in Character Mode, you can put any alpha-numeric character on the screen at any specified character position. Also, you can use any one of a set of special "graphic symbols:"

There are 64 graphic symbols made possible by filling different combinations of graphic blocks in a character position, such as:



Using CHR\$. To specify a particular graphic symbol, the string expression CHR\$ is used. This expression will return any alpha-numeric character or graphic symbol when the appropriate ASCII value is supplied with it, such as CHR\$(147).

Each alpha-numeric character has been assigned an ASCII value of from 32 to 127, while each graphic symbol has a value of 128 to 191.

The ASCII values and their corresponding alpha-numeric characters are listed on page C/2 of your LEVEL II BASIC Reference Manual. The following program will display the graphic symbols with their corresponding number:

```
10 FOR X = 129 TO 191
20 PRINT X; :PRINT CHR$(X)
30 NEXT
```

Instead of running the above program each time you want the value for a specific symbol, you can determine the value with the following:

1. Assume that each graphic block has the following value:

1	2
4	8
16	32

2. The code for any graphic symbol is 128 plus the total value of the graphic blocks that are to be "turned on." CHR\$(128) returns a blank space. CHR\$(129) turns on the upper-left-hand graphic block. CHR\$(128 + 11) looks like this:



Character Mode Coordinates. When using the Level II Basic statement, PRINT@, each character position is assigned a unique number from 0 to 1023. These positions are illustrated by the "TRS-80 Video Display Worksheet" on page E/1 of your LEVEL II BASIC Reference Manual.

Thus, if you wanted to display the message, "THE GAME IS UP," in the middle of the screen, you could do so with the following:

```
PRINT@ 468, "THE GAME IS UP" 
```

However, when using LEVEL III BASIC graphic statements (LINE, GET@, and PUT@) in Character Mode, the "X" coordinates (0-63) and the "Y" coordinates (0-15) are used to define character positions. Position 468 is referred to as "20, 7" where the X coordinate is 20 and the Y coordinate is 7.

You can convert from character position numbers to "X" and "Y" coordinates by using the following formulas:

$$X = N - (64 * Y)$$

$$Y = \text{INT}(N/64)$$

In the above example, character position 468 would be converted as follows:

$$X = 468 - (64 * 7)$$

$$Y = \text{INT}(468/64)$$

$$X = 468 - 448$$

$$Y = \text{INT}(7.31)$$

$$X = 20$$

$$Y = 7$$

-30-

To convert the other way, from coordinates to character position number, use:

$$N = (Y * 64 + X)$$

Using the same example:

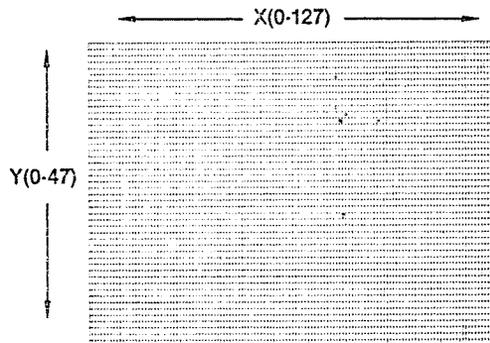
$$N = (7 * 64 + 20)$$

$$N = 448 + 20 = 468$$

The most important thing to remember is simply that in Character Mode the screen is 64 across by 16 down.

GRAPHICS MODE

The second mode of graphic presentation is called the Graphics Mode. In this mode, the screen is divided into a much finer grid using the graphic-blocks described above. The grid is 128 across by 48 down:



SCREEN (Graphics Mode)

The Level II Basic functions SET, RESET and POINT use the screen in its Graphics Mode. Thus, if you want to turn-on graphic-block 10,29, you can do so by entering:

```
10 SET (10,29)
RUN ENTER
```

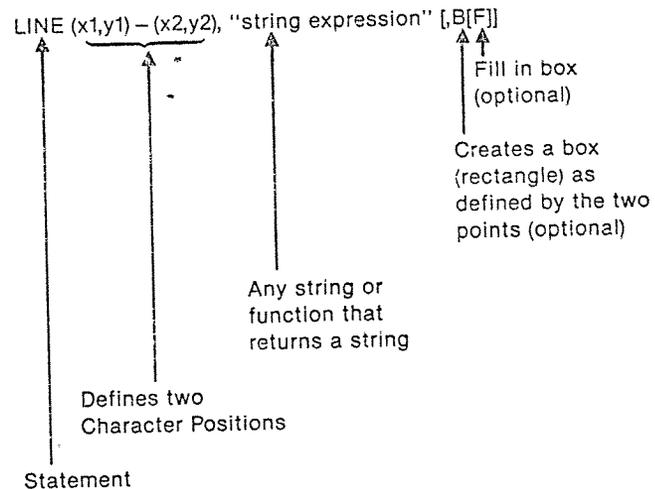
For more information on SET, RESET and POINT see pages 8/1-8/2 of your Radio Shack LEVEL II BASIC Reference Manual.

The graphic statements LINE, GET@ and PUT@ can be used in either Character or Graphics Mode. Descriptions of their uses are found in the following pages.

THE LINE STATEMENT

The LINE statement can be used to draw a line between any two points on the screen or to draw a rectangle, assuming the two points are opposite corners of the rectangle. It can be used in both the Character Mode and the Graphics Mode.

The format of the LINE statement in Character Mode is as follows:



LINE Statement
(Character Mode)

When the LINE statement in Character Mode is executed, a line or rectangle is drawn between points (x1,y1) and (x2,y2) using the first character of the string expression. Thus, if the string expression is "XEO GEE GOLLY," the line or rectangle will be drawn using the X character only.

The string expression may be a string literal as above, or it may be a string variable (such as AS), or it may be a function that returns a string (such as CHR\$(142)).

The statement, 10 LINE (32,14)-(45,10), CHR\$(129), would generate a line between character positions (32,14) and (45,10) using the graphic symbol described by CHR\$(129).

True lines can only be generated if they are vertical or horizontal. Executing the following statement:

```
10 LINE (32,14)-(45,10),"X"
```

will result in a line that looks like this:

```
      X
     XXX
    XXX
   XXX
  XXXX
```

If the optional B is included in a LINE statement, a box (rectangle) defined by the two points is drawn. Adding "B" to the above example:

```
10 LINE (32,14)-(45,10),"X",B
```

↑
don't forget
the comma

will result in a rectangle that looks like this:

```
XXXXXXXXXXXXXXXXXX
X                   X
X                   X
X                   X
XXXXXXXXXXXXXXXXXX
```

If the optional BF is included, a filled-in rectangle is drawn. Adding BF to our example:

```
10 LINE (32,14)-(45,10),"X",BF
```

results in the following:

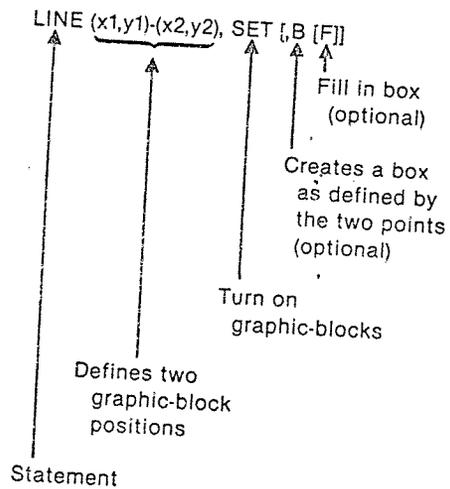
```
XXXXXXXXXXXXXXXXXX
XXXXXXXXXXXXXXXXXX
XXXXXXXXXXXXXXXXXX
XXXXXXXXXXXXXXXXXX
XXXXXXXXXXXXXXXXXX
```

Obviously, you cannot draw a rectangle between two horizontal or two vertical points. The points have to define diagonally opposite corners of the rectangle.

To clear the screen of the above graphic, a blank string (" ") can be used such as:

```
20 LINE (32,14)-(45,10)," ",BF
```

The LINE statement can also be used in the Graphics Mode. The format of the LINE statement in the Graphics Mode is:



LINE Statement
(Graphics Mode)

When the LINE statement in Graphics Mode is executed, a line or rectangle is drawn between points (x1,y1) and (x2,y2) by turning on the appropriate graphic-blocks.

As in the Character Mode, the B and the BF are optional. Adding a "B" to a LINE statement results in a box (rectangle) defined by the two points. Adding a "BF" results in a filled-in box.

The word SET in a LINE statement can be replaced with the word RESET. RESET will turn-off or erase the line or rectangle described by the statement.

EXAMPLES OF GRAPHICS PROGRAMS

HAVING FUN WITH BOXES

The following program will draw a filled-in box on the screen, leave it for a few seconds, then erase it:

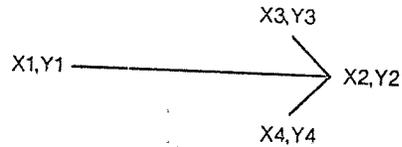
Program	Explanation
10 CLS	clears screen
20 LINE (10,33)-(18,39),SET,BF	turns on box
30 FOR Z = 1 TO 350: NEXT	timing loop
40 LINE (10,33)-(18,39),RESET,BF	turns off box

A few simple modifications to the above program will make the box "animated". It will appear to move across the screen:

Program	Explanation
10 CLS	clears screen
20 X = 10: X1 = 18: Y = 33: Y1 = 39	assigns value
30 LINE (X,Y)-(X1,Y1),SET,BF	turns on box
40 FOR Z = 1 TO 100: NEXT	timing loop
50 LINE (X,Y)-(X1,Y1),RESET,BF	turns off box
60 X = X + 4: X1 = X1 + 4	assigns new values
70 GOTO 30	program loop

HAVING FUN WITH ARROWS

Using essentially the same techniques as above, we can define the points of an arrow and make it appear to move across the screen:



THE ARROW

Program	Explanation
10 CLS	clears screen
20 X1 = 4:Y1 = 26:X2 = 27:Y2 = 26:X3 = 21: Y3 = 23:X4 = 21:Y4 = 29	assigns values
30 LINE(X1,Y1)-(X2,Y2),SET	} draws arrow
40 LINE(X3,Y3)-(X2,Y2),SET	
50 LINE(X4,Y4)-(X2,Y2),SET	
60 FOR Z = 1 TO 100:NEXT	} timing loop
70 LINE (X1,Y1)-(X2,Y2),RESET	} turns off arrow
80 LINE (X3,Y3)-(X2,Y2),RESET	
90 LINE (X4,Y4)-(X2,Y2),RESET	
100 X1 = X1 + 3:X2 = X2 + 3:X3 = X3 + 3: X4 = X4 + 3	assigns new values
110 GOTO 30	program loop

GRAPHIC SYMBOL

This program will alternately fill the screen with the graphic symbols described on page 29.

Program	Explanation
10 CLS	clears screen
20 FOR I = 129 TO 191	assigns values
30 LINE(0,0)-(63,15),CHR\$(I),BF	fills screen
40 FOR J = 1 TO 100:NEXT J	timing loop
50 NEXT I	loops back to 20

CRAZY LINES

This program creates patterns of "crazy" lines on the screen:

Program	Explanation
10 FOR N = 1 TO 10	assigns values (10 patterns)
20 CLS	clears screen
30 Y1 = 0:X1 = 0	defines point (upper-left corner of screen)
40 FOR I = 1 TO 30	assigns values (30 lines)
50 X2 = RND(127):Y2 = RND(47)	defines second point as any random point on screen
60 LINE (X1,Y1)-(X2,Y2),SET	draws line
70 X1 = X2:Y1 = Y2	redefines first point as second point
80 NEXT I:NEXT N	loops back to 10

Variation: To change this program to create its pattern of lines on a white background, add line 25 LINE (0,0)-(127,47),SET,BF and change SET to RESET in line 60.

- AND Each position in the array is "ANDed" with the current status of that position on the screen. A position will be turned on only if it is "on" in the array and "on" on the screen.
- OR Each position in the array is "ORed" with its corresponding position on the screen. A position is turned on if it is "on" in the array or if it is "on" on the screen or both.
- XOR Each position in the array is "XORed" with its corresponding position on the screen. A position is turned on only if its status in the array is the opposite of its status on the screen.

These options give the PUT@ statement a great deal of flexibility. For example, a figure can appear to blink by PUTting it on the screen with two PUT@ statements that alternate SET and RESET, or by XORing it with the surrounding area. By using OR, you can have two objects intersect and show both objects.

NOTES ON USING GET@ AND PUT@

Always use the same mode when you are GETting and PUTting an array. If you GET@ an array in Character Mode, use a Character Mode PUT@ to put it back on the screen. Otherwise, the PUT@ will produce undefined results.

Except for animation and certain special effects like blinking, it is usually better to use Character Mode when GETting and PUTting arrays. This Mode is faster because it moves from character position to character position instead of from graphic block to graphic block. It is also easier to define than Graphics Mode.

A handy procedure for GETting an array, wiping it off the screen, and PUTting it back is as follows:

```
10 GET@ (X1,Y1)-(X2,Y2), A%
20 LINE (X1,Y1)-(X2,Y2), " ",BF
30 PUT@ (X3,Y3)-(X4,Y4),A%
```

Line 20 wipes out the array with blank spaces, " ".

Important. When using GET@ and PUT@, it is important to remember that Character Mode and Graphics Mode simply define two ways to divide up the screen. Any alpha-numeric characters, graphic symbols, lines, or boxes inside the defined space can be saved with a GET@ in either mode.

DIMENSIONING GRAPHIC ARRAYS

The array names in PUT@ and GET@ statements have to be dimensioned with enough "array elements" to hold all the indicated data. Otherwise, an ILLEGAL FUNCTION CALL is returned.

To determine the number of array elements in either Character Mode or Graphic Mode, you first have to determine the number of storage bytes required.

Once you have determined the number of bytes required, you can determine the number of storage elements by the following formulas:

Type of Array	Number of Elements
Integer Array (%)	bytes/2
Single Precision Array (!)	bytes/4
Double Precision Array (#)	bytes/8

Storage Bytes. In Character Mode, each character uses a single byte for storage. For example, to GET@ one line, 64 bytes of storage are needed. GETting an entire screen requires 1024 bytes, or GETting an 8 by 10 character area requires 80 bytes.

In Graphics Mode, you add the total number of characters, divide by 8, and add 2 to this to determine the number of bytes. The formula is: Bytes = (Characters/8) + 2.

MORE EXAMPLES OF GRAPHICS PROGRAMS

RESHAPING AN ARRAY

The following program is an example of "reshaping an array." We GET@ an array that is in one shape of box and PUT@ it into another shape of box. This technique can be made to work well in Character Mode, but it is very difficult to accomplish in Graphics Mode.

Program	Explanation
10 CLS	clears screen
20 PRINT@ 0, "HANG IN THERE!"	start message at Character Position 0
30 FOR Z = 1 TO 200:NEXT	timing loop
40 DIM A%(7)	dimension array
50 GET@ (0,0)-(15,0), A%	GETting array and calling it A%
60 CLS	clear screen to wipe out message
70 PUT@ (0,0)-(0,15),A%	PUTting array back in different shape
80 GOTO 80	creates loop to prevent READY prompt from wiping out our message (try it without this line)

ROCKETS

Here we have two programs that demonstrate some of the differences between Graphics Mode and Character Mode. In the first program, the rocket moves smoothly up the side of the screen because it is in Graphics Mode. In the second program, we switch to Character Mode and the movements are jerky, but much faster.

Program	Explanation
10 'ROCKET IN GRAPHICS MODE	remark
20 CLS	clear screen
30 LINE (3,1)-(3,2), SET	} draws rocket
40 LINE (2,3)-(4,4), SET,BF	
50 LINE (1,4)-(1,5), SET	
60 LINE (5,4)-(5,5), SET	
70 DIM A%(2)	dimension array
80 GET@ (1,1)-(5,6),G,A%	GETting array
90 CLS	clear screen
100 FOR Y = 42 TO 1 STEP - 1	so rocket will start at bottom of screen and move up
110 PUT@ (1,Y)-(5,Y + 5),SET,A%	PUTting array on bottom of screen
120 NEXT Y	creates movement
130 CLS	clears screen
140 GOTO 100	let's do it again, and again, and again...

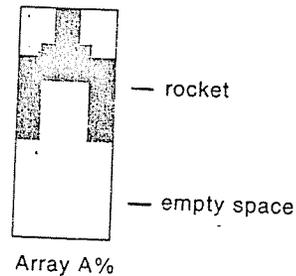
The difference between Graphic Mode and Character Mode is somewhat like the difference between today's movies and silent pictures. See if you can find where we changed the above program to put it in **Character Mode**:

Program
10 'ROCKET IN CHARACTER MODE
20 CLS
30 LINE (3,1)-(3,2), SET
40 LINE (2,3)-(4,4), SET, BF
50 LINE (1,4)-(1,5), SET
60 LINE (5,4)-(5,5), SET
70 DIM A%(7)
80 GET@(0,0)-(3,3),A%
90 CLS
100 FOR Y = 12 TO 1 STEP - 1
110 PUT@ (0,Y)-(3,Y + 3),A%
120 NEXT Y
130 CLS
140 GOTO 100

To slow this down a bit, try adding a FOR/NEXT timing loop between Lines 110 and 120.

Animation Hint. The program PUTs the graphic image of a rocket ship on the screen at a specific location on the lower-left corner of the screen. Then it creates movement by progressively PUTting it at a higher location. But what makes the image disappear from its old location each time it is PUT at a new location?

The answer to this question is that the program GETs an array that is bigger than the image of the rocket ship. The array that the program GETs has a block of blank spaces beneath the rocket image. It looks something like this:



Each time the array is moved, the image at the old location is wiped out by the empty space.

One problem with this, however, is once the rocket reaches the top of the screen, movement stops. The image is frozen on the screen. To take care of this, the above program clears the screen with a CLS.

In **Character Mode** you could wipe out the rocket image by PUTting a second array on top of the first array. This second array would contain blank spaces (" "). In **Graphic Mode** the solution is similar. First, you GET a second array that is an empty space and then PUT it on top of the first array.

FLASHING SHIP

This program draws the image of a ship on the screen. In **Graphics Mode**, it GETs the image in array A% and clears the screen. Then, it repeatedly PUTs the image back on the screen at a different location using "XOR" as the action indicator. This technique causes the image to flash on and off.

Program

```

5 CLS
10 DIM A%(50)
20 LINE (3,1)-(3,2), SET: LINE (2,3)-(4,4), SET, BF: LINE
   (1,4)-(1,5), SET: LINE (5,4)-(5,5), SET
30 GET@ (1,1)-(5,6), G, A%
40 CLS
50 PUT@ (20,20)-(24,25),XOR,A%
60 FOR T = 1 TO 50: NEXT
70 GOTO 50

```

EXAMPLES OF ADVANCED GRAPHICS

These examples should give you an idea of some of the more advanced possibilities of LEVEL III graphics. Try them out to see if you can uncover their techniques.

PROGRAM: FADING BOXES

```
10 DIM A%(600), B%(600)
20 CLS: FOR T = 1 TO 4: LINE (RND(127),RND(47))-(RND(127)
  RND(47)),SET,B:NEXT
30 F$ = " * ":X = RND(63):IF X>32 THEN M = 64 - X ELSE M = X
40 FOR I = 1 TO M: GET@(1,0)-(X,15),A%:GET@ (X,0)-(62,15),B%
50 LINE (X,0)-(X + 1,15),F$,B:F$ = " "
60 PUT@(0,0)-(X - 1,15),A%:PUT@(X + 1,0)-(63,15),B%:NEXT:
  GOTO 20
```

PROGRAM: SAILING SHIPS

```
10 CLS
20 LINE (3,1)-(3,2), SET:LINE (2,3)-(4,4), SET, BF:
  LINE (1,4)-(1,5), SET:LINE (5,4)-(5,5), SET
50 DIM A%(2):GET@(1,1)-(5,5),G,A%
60 CLS:DIMB%(2)
70 LINE (0,2)-(1,2), SET:LINE (2,1)-(4,3), SET, BF:
  LINE (4,0)-(5,0), SET:LINE (4,4)-(5,4), SET
110 GET@ (0,0)-(5,4),G,B%
120 CLS:X = 120:Y = 41
130 IF Y = 0 OR X = 0 THEN 120
140 D = RND(2):IF D = 1 THEN 190
150 S = RND(15):IF X - S < 0 THEN S = X
160 FOR X = X TO X - S STEP - 1
170 PUT@(X,Y)-(X + 5, Y + 4),SET,B%
180 NEXT X:X = X + 1.GOTO 130
190 S = RND(5):IF Y - S < 0 THEN S = Y
200 FOR Y = Y TO Y - S STEP - 1
210 PUT@(X,Y)-(X + 4, Y + 4),SET,A%
220 NEXT Y:Y = Y + 1:GOTO 130
```

-50-

PROGRAM: LEVEL III BRAGS ABOUT ITSELF

```
5 CLEAR 300
10 READ AS
20 IF AS = "END" THEN RESTORE:GOTO 10
30 FOR W = 1 TO 5:CLS
40 PRINT@470,"LEVEL 3 DOES IT!":
  PRINT@470 + 64,STRING$(16,95);
50 FOR X = 1 TO LEN(AS)
60 LINE (X - 1,X - 1)-(64 - X,16 - X),MID$(AS,X,1),B
70 NEXT
80 FOR T = 1 TO 90:NEXT
90 NEXT:GOTO 10
100 DATA HEY THERE, LISTEN, EVER SEEN, A BETTER,
  BASIC, NO WAY ONLY
110 DATA LEVEL 3, DOES IT, AND MORE, !!!!!, END
```

PROGRAM: RADAR SCREEN

```
10 FOR R = 15 TO 1 STEP - 1
20 CLS
30 FOR Y = 0 TO 47 STEP 47
40 FOR X = 0 TO 127 STEP R
50 LINE (64,24)-(X,Y),SET
60 NEXT X,Y
70 FOR X = 0 TO 127 STEP 127
80 FOR Y = 0 TO 47 STEP R
90 LINE (64,24)-(X,Y),SET
100 NEXT Y,X
110 NEXT R
```

-51-

USING LEVEL III BASIC

SECTION THREE: STRINGS, USER DEFINED FUNCTIONS, AND MACHINE LANGUAGE SUBROUTINES

INCLUDING:

- NEW MIDS CAPABILITY
- SEARCHING STRINGS WITH INSTR
- DEFINE YOUR OWN FUNCTIONS
- MACHINE LANGUAGE USER ROUTINES

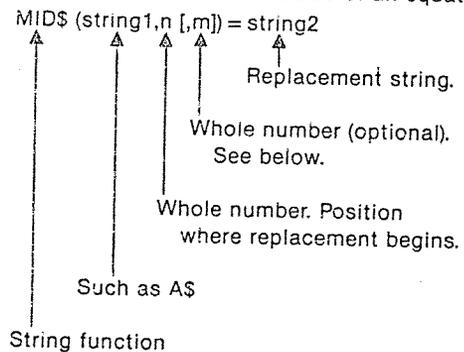
This section contains a number of "miscellaneous" features of LEVEL III, some of which you are sure to appreciate. If you've had any experience using string functions you'll find LEVEL III's MIDS and INSTR very useful. Defining your own functions is, well, shouldn't everybody?

NEW MID\$ CAPABILITY

In Level II Basic, the MID\$ function is used to return a **substring** of a given string. The example program in your Level II Manual (see page 5/6) returns the "exchange" or first three numbers of a phone number.

In LEVEL III BASIC, MID\$ can be used on the left side of an assignment statement as well as the right side. This allows you to use MID\$ to replace a portion of one string with another string.

The format of MID\$ on the left side of an equation is:



MID\$

The characters in string1, beginning at position n, are replaced by the characters in string2. The m is optional; it refers to the number of characters from string2 that will be used in the replacement. If m is omitted, all of string2 will be used.

For example, the following program replaces the MO in "KANSAS CITY, MO" with a KS:

```
10 A$ = "KANSAS CITY, MO"  
20 MID$(A$, 14) = "KS"  
30 PRINT A$  
RUN  
KANSAS CITY, KS,
```

When using this function, you should be aware that MID\$ literally replaces **characters** in string1 with characters in string2. Therefore, the replacement of characters will never go beyond the original length of string1. You cannot replace the MO in A\$ above with KANSAS. The result would be KANSAS CITY, KA!

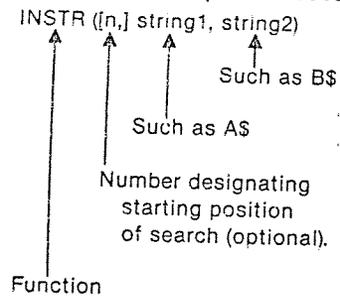
For the sake of further illustration, suppose that you wanted to replace the spelling J-O-H-N with J-O-N. The following program might seem to be appropriate:

```
10 A$ = "JOHN"  
20 MID$(A$,3) = "N"  
30 PRINT A$
```

but the result is JONN. This can be corrected simply by adding a space in string2 of line 20: 20 MID\$(A\$,3) = "N ". Now JOHN will become JON.

THE INSTR FUNCTION

This is a new string function not found in Level II Basic. It allows you to search a string for a specified substring. The format of INSTR is:



INSTR

INSTR searches string1 for a substring that matches string2. When a match is found, INSTR returns the starting position of the match. The n is optional. It designates the starting position of the search. If n is omitted, the search starts with the first character in string1.

If no match is found, or if n is greater than the length of string1, or if string1 is null, INSTR returns a zero (0).

Example. The following example shows INSTR being used with and without the optional n. It searches the string "ABCDEABCDE" for the substring "BC":

Program	Explanation
10 A\$ = "ABCDEABCDE"	
20 B\$ = "BC"	
30 PRINT INSTR (A\$,B\$)	Without n
40 PRINT INSTR (3,A\$,B\$)	With n
RUN	
2	Result of line 30
7	Result of line 40

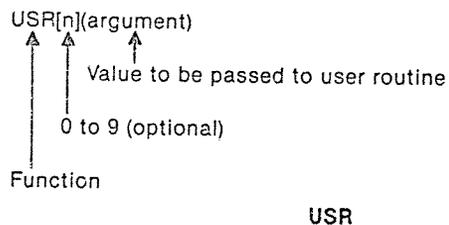
Note that once a substring is found the search is discontinued. INSTR does not continue searching for additional substrings.

Important: The INSTR function eliminates the need for using "instring subroutines" as described on page 5/9 of your Radio Shack Level II BASIC Reference Manual. INSTR provides the same capability; it is much easier and faster to use.

MACHINE LANGUAGE USER ROUTINES

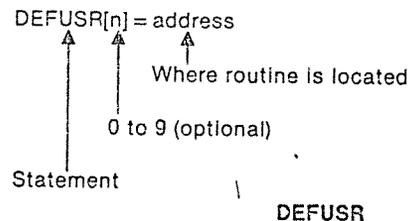
In LEVEL III BASIC, the USR function has been expanded so that 10 different machine language user routines can exist in memory at the same time. As with Level II Basic, the routines may be assembled with the TRS-80 Editor/Assembler and loaded with the SYSTEM command. Or, they can be POKEd into memory. It is no longer necessary to POKE the starting address of a user routine into memory. The DEFUSR statement is provided for this purpose.

USR Function. The new format for this function is:



The optional [n] is a number from 0 to 9. It is used to label the different machine language user routines. If it is not included, the "0" is assumed making the function the same as USR0.

DEFUSR Statement. This statement tells BASIC what the starting address of a routine is. The format of DEFUSR is:



The n is a number from 0 to 9 that should correspond with the number of the user routine. If it is omitted, it is assumed to be a 0.

Example. A user routine called USR3 has been POKEd into memory beginning at address 28000. Before calling the user routine, the program must execute the statement:

```
DEFUSR3 = 28000
```

A calling statement for this routine might look like this:

```
A = USR3(B)
```

If a user routine is called before the corresponding DEFUSR statement has been executed, an ILLEGAL FUNCTION CALL error results.

It is still possible to POKE the starting address of USR0 into memory, as described in Chapter 8 of your Radio Shack LEVEL II BASIC Reference Manual.

USING LEVEL III BASIC

SECTION FOUR: I/O FEATURES

INCLUDING:

- THE LINE INPUT STATEMENT
- INPUT#LEN AND LINE INPUT#LEN
- NEW LOAD AND SAVE COMMANDS
- TURNING OFF THE SYSTEM CLOCK*
- OUTPUT TO RS-232 PORT**

The I/O features described in this section include two powerful additions to Level II Basic's INPUT statement, and a much improved way to load and save cassette tapes.

The INPUT features allow you to enter INPUT with commas or other punctuation without enclosing the whole input in quotation marks. You can also put a time limit on inputs, which adds a whole new dimension to game programs and educational programs.

By using the new LOAD and SAVE commands to replace Level II's CLOAD and CSAVE commands, you eliminate much of the agony of loading and saving programs on tape.

"Output to RS-232 Port" and "Turning Off the System Clock" are two things you don't have to even think about unless you have an Expansion Box as part of your TRS-80 System. They do, however, demonstrate some of the foresight of LEVEL III BASIC.

*Requires TRS-80 Expansion Box

**Requires RS-232 Port

OUTPUT TO RS-232 PORT * *

To output to an RS-232 port, LEVEL III provides a PRINT#-3 statement, which is used just like the PRINT statement. The format of this statement is:

PRINT#-3, list of items
 ↑
 Any of the things that
 can follow a PRINT statement
 ↑
 Statement

PRINT#-3

This makes it easy to output to a line-printer or any other device you hook up to the RS-232 port. Input from the RS-232 port still requires the use of machine language routines.

The first character sent by BASIC to the RS-232 port causes the RS-232's UART to initialize using the switches set on the RS-232. In order to override this default initialization, send a dummy character to the RS-232 port and then re-initialize using a machine language subroutine.

* * Requires RS-232 port.

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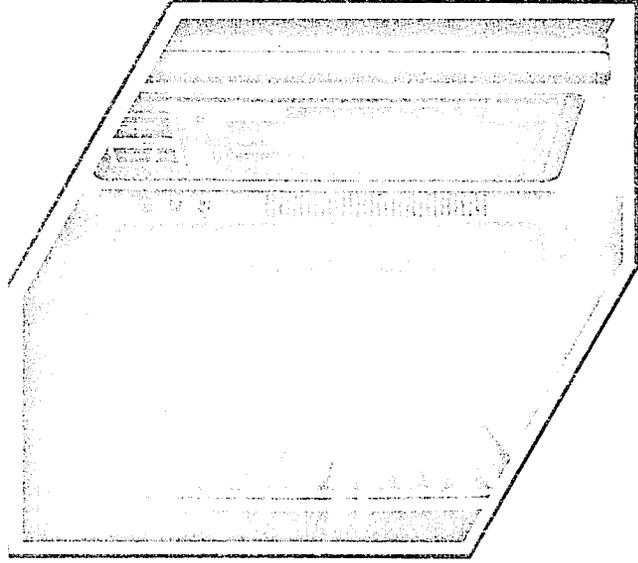
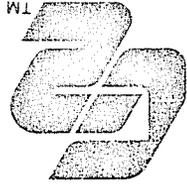
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Reference Card for

**TRS-80
LEVEL III
BASIC**



ERROR MESSAGES

MEM	Bytes in memory	MEM	Code	Abbreviation	Error Message
PEEK(adr)	Returns the byte read from the specified address	POINT(x,y)	1	NF	NEXT without FOR
POINT(x,y)	Returns - 1 if specified graphics block is "on," Returns 0 if specified graphics block is "off," $0 < x < 128$ and $0 < y < 48$	POINT(20,10)	2	SN	Syntax error
POINT(x,y)	Returns 0 if specified graphics block is "off," Returns -1 if specified graphics block is "on,"	PRINT PEEK (&2000)	3	RG	Return without GOSUB
POS(dummy)	Returns current position of cursor	PRINT PEEK (&2000)	4	OD	Out of data
TAB(xp)	Tab's cursor to specified position. Used only in PRINT statements.	PRINT PEEK (&2000)	5	FC	Illegal function call
USR(arg)	Branches to machine language subroutine	PRINT PEEK (&2000)	6	OV	Overflow
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	7	OM	Out of memory
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	8	UL	Undefined line
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	9	BS	Subscript out of range
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	10	DD	Redimensioned array
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	11	/0	Division by zero
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	12	ID	Illegal direct
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	13	TM	Type mismatch
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	14	OS	Out of string space
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	15	LS	String too long
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	16	ST	String formula too complex
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	17	CN	Can't continue
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	18	NR	No RESUME
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	19	RW	RESUME without error
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	20	UE	Unprintable error
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	21	MO	Missing operand
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	22	FD	Bad file data
USR(arg)	Returns address of variable in I = VARPTR(X) memory	PRINT PEEK (&2000)	23	L3	Disk BASIC only

PUT PUT @ (x1,y1) - (x2,y2)[,action],array name
 Put a graphics array on the screen. Action may be SET, RESET, AND, OR, XOR.
RESET RESET (x,y) Turns off the graphics block at the given point.
SET SET (x,y) Turns on the graphics block at the given point.
RESET RESET (5,8) SET (6,2,3)

ARITHMETIC FUNCTIONS

Call Returns: Example
ABS(exp) Absolute value of expression $y = ABS(A + B)$
ATN(exp) Arcsine of expression (in radians) $A = CDBL(Y)$
CDBL(exp) Double precision representation of expression
CINT(exp) Integer representation of expression $B = CINT(B)$
COS(exp) Cosine of expression (in radians) $A = COS(2.3)$
COSNG(exp) Single precision representation of expression $C = CSNG(X)$
EXP(exp) The constant e to the power of expression $B = EXP(C)$
FIX(exp) Truncated integer of expression $J = FIX(A/B)$
INT(exp) Largest integer representation of expression that is not greater than expression $C = INT(X + 3)$
LOG(exp) Natural logarithm of expression $D = LOG(Y - 2)$
RND(exp) A pseudo-random number between 0 and 1. RND value between 0 and 1. RND (integer) returns a pseudo random number between 1 and integer inclusive.
SGN(exp) 1 if expression > 0
 0 if expression = 0
 - 1 if expression < 0
 $B = SGN(X + Y)$

STRING FUNCTIONS

SIN(exp) Sine of expression (in radians) $B = SIN(A)$
SQR(exp) Square root of expression $C = SQR(D)$
TAN(exp) Tangent of expression (in radians) $D = TAN(3.14)$
Call Operation Example
ASC(string) Returns the ASCII value of the first character of string **PRINT ASC(A\$)**
CHR\$(exp) Returns a one-character string whose character has the ASCII code of expression **PRINT CHR\$(48)**
FRE(string) Returns the number of bytes remaining in string **PRINT FRE(A\$)**
INKEY\$ Strobes the keyboard and returns a one-character string corresponding to key pressed during strobe (null string if no key is pressed)
INSTR(n,string1,string2) Returns the first position of the first occurrence of string2 in string1. Search starts at the nth position. **INSTR(3,X\$,Y\$)**
LEFT\$(string,length) Returns leftmost length characters of the string expression **LEFT\$(X\$,8)**
LEN(string) Returns the length of string (0 for null string) **LEN(A\$ + B\$)**
MID\$(string,start[,length]) Returns characters from the middle of the string starting at the position specified to the end of the string of for length characters **AS=MID\$(X\$,5,10)**
RIGHT\$(string,length) Returns rightmost length characters of string **RIGHT\$(string,length)**
STR\$(exp) Returns a string representation of the numeric expression **PRINT STR\$(5)**
STRING\$(count,string) Returns a string count long containing first character of string **STRING\$(count,exp)**
STRINGS\$(100,42) Returns a string count long containing characters with ASCII code of numeric expression **YS = STRINGS\$(100,42)**
TIMES Returns a string of form mm:dd:hh:mm:ss that represents the elapsed time since Level III BASIC was brought up **PRINT TIMES**
VAL(string) Returns the numeric value of the string representation of a number **PRINT VAL("3.1")**
Function Operation Example
ERL Returns line number of current error **PRINT ERL**
ERR/2 + 1 Returns code number of current error **PRINT ERR/2 + 1**
FRE(number) Returns number of unused bytes in memory **FRE(0)**
INP(port) Returns the byte read from the specified input port **PRINT INP(21)**

SPECIAL FUNCTIONS

Operation Example
ERL Returns line number of current error **PRINT ERL**
ERR/2 + 1 Returns code number of current error **PRINT ERR/2 + 1**
FRE(number) Returns number of unused bytes in memory **FRE(0)**
INP(port) Returns the byte read from the specified input port **PRINT INP(21)**

Specifier	Possible Field	Definition	Example
#	1	Numeric field	###
.	0	Decimal point	#
+	0	Print leading or trailing + ##	sign. Positive numbers ### +
	1	Print leading or trailing + ##	will have "+", negative numbers will have "-"
LINE INPUT	LINE INPUT#LEN n,m;# prompt string";variable [variable:]	Assign string variable to line read from the terminal.	LINE INPUT"TO;";NS
PRINT	PRINT exp[exp...]	Print data at the terminal	PRINT AS
	PRINT @ position,exp[exp...]	Print data at specified position on video display	PRINT@28,"INDEX"
	PRINT#1,item[,item...]	Output data to cassette	PRINT#1,J,K,L
	PRINT#3,item[,item...]	Output data to the RS-232 port	PRINT#3,N,T,S
READ	READ variable[,variable...]	Read data into specified variables from a DATA statement	READ I,X,AS

PRINT USING Format Field Specifiers

GRAPHICS STATEMENTS

CLS	CLS	CLS	Statement Syntax/Function	Example
CLS	CLS	CLS	Clear video display	
GET	GET@ (x1,y1) - (x2,y2)[G],array name	GET@ (10,4) - (20,9),A%	Save graphics from the video display in an array	
LINE	LINE@ (x1,y1) - (x2,y2),string expression,[B[F]]	LINE@ (10,4) - (20,9)*,B	Draw a line, box or filled box using the first character of string expression	
			Draw a line, box, or filled box with graphics characters	

Call	Returns:	Example
ABS(exp)	Absolute value of expression	Y = ABS(A + B)
ATN(exp)	Arctangent of expression (in radians)	PRINT ATN(A)
CDBL(exp)	Double precision representation of expression	A = CDBL(Y)
CINT(exp)	Integer representation of expression	B = CINT(B)
COS(exp)	Cosine of expression (in radians)	A = COS(2.3)
COSNG(exp)	Single precision representation of expression	C = COSNG(X)
EXP(exp)	The constant e to the power of expression	B = EXP(C)
FIX(exp)	Truncated integer of expression	J = FIX(A/B)
INT(exp)	Largest integer representation of expression that is not greater than expression	C = INT(X + 3)
LOG(exp)	Natural logarithm of expression	D = LOG(Y - 2)
RND(0)	A pseudo-random number	PRINT RND(100)
RND(100)	Random number between 0 and 1. RND (integer) returns a pseudo value between 0 and 1. RND (integer) returns a pseudo random number between 1 and integer inclusive.	
SGN(exp)	1 if expression > 0 0 if expression = 0 -1 if expression < 0	B = SGN(X + Y)
PUT	PUT@ (x1,y1) - (x2,y2)[action]array name	PUT@ (1,1) - (50,10),SET,A% array on the screen. Action may be SET, RESET, AND, OR, XOR.
RESET	RESET (x,y)	RESET(5,8)
SET	SET (x,y)	SET(63,20)

ARITHMETIC FUNCTIONS

REM any text
REM Allows comments in program (not executed).
 NOTE: "" does not terminate a REM statement.
RESTORE Resets DATA pointer so DATA statements may be re-read
RESUME Returns from ON..ERROR routine to statement that caused error
RESUME NEXT Returns to statement after the one that caused the error
RESUME 200 Returns to the specified line number
RETURN Returns from subroutine to statement following last GOSUB performed
STOP Stop program execution, print BREAK message, and return to command level
Statement Syntax/Function
DATA DATA item[,item...]
 Example DATA 23,"PLUS",4
 Specifies data to be used in a READ statement
INPUT INPUT[#LEN n,m;][,"prompt string";]variable
 Read data from the terminal. Optional LEN feature branches to line m if no response after n seconds.
INPUT# INPUT#item[,item...]
 Input data from cassette INPUT#1,X,Y,B3

INPUT/OUTPUT STATEMENTS

SET SET
SET LIST
LSET LIST
LSET M="MAXIMUM"
LSET letter = string
 Define a new shift-key entry
NEXT NEXT variable[,variable...]
 Delimits the end of a FOR loop.
ON ERROR GOTO line number
 Enables error trap
GOTO
GOTO line[,line...]
 Branch to statement in list specified by expression. (To 20 if I = 1, to 30 if I = 2)
OUT OUT port, byte
 Puts byte 16 + I to output port #I.
POKE POKE location,byte
 Puts byte specified into memory location specified
RANDOM
 Resets random number generator
SET SET
 Turn shift-key entries back on
LSET LIST
 List shift-key entries
LSET letter = string
 Define a new shift-key entry
NEXT NEXT variable[,variable...]
 Delimits the end of a FOR loop.
ON ERROR GOTO line number
 Enables error trap
GOTO
GOTO line[,line...]
 Branch to statement in list specified by expression. (To 20 if I = 1, to 30 if I = 2)
GOSUB ON expression GOSUB line[,line...]
 GOSUB to statement specified in list by expression. (If J + 1 = 1, to 20; if J + 1 = 2, to 20; if J + 1 = 3, to 40)
ON.. ON expression GOTO line[,line...]
 ON expression GOTO line[,line...]
ON I GOTO 20,30
ON J + 1 GOSUB 20,20,40
ON I GOTO 20,30
OUT OUT port, byte
 Puts byte 16 + I to output port #I.
POKE POKE location,byte
 Puts byte specified into memory location specified
RANDOM
 Resets random number generator
INPUT# INPUT#item[,item...]
 Input data from cassette INPUT#1,X,Y,B3

CMD "R"	Restart the clock
CMD "R", "02 24"	Set date and time for TIMES
CMD "R", "79 15 04 33"	79 15 04 33"
CONT	Continue program execution
CSAVE "filename"	Save the resident program on cassette tape
DELETE	Delete (start line]-[end line]] (Superseded by SAVE in Level III)
DELETE 20-50	Delete lines]]
EDIT	EDIT line number
EDIT 130	Edit a program line
	See EDIT MODE subcommands.
LIST	LIST [start line]-[end line]]
LIST 100-1000	LIST program lines at the terminal
LIST 50-250	LIST [start line]-[end line]]
LIST 50-250	List program lines at the line printer
LOAD	LOAD "filename"
LOAD "B"	Load program from cassette tape
NEW	NEW
NEW	Delete current program and variables
NAME	NAME [(new number)-[old number]-[increment]]
NAME	Renumber program lines
NAME 100,100	NAME 100,100
RUN	RUN [line number]
RUN	Run a program (from line number)
RUN 50	RUN 50
SAVE	SAVE "filename"
SAVE	Store the resident program on cassette tape
SYSTEM	SYSTEM
SYSTEM	Enter monitor mode to load machine language file from cassette tape
TROFF	TROFF
TROFF	Turn Trace off
TRON	TRON
TRON	Turn Trace on

EDIT MODE SUBCOMMANDS

DEFNSG	integer, single precision, or string default variable
DEFSTR	names
DIM	DIM variable (size1[;size2...])... DIM A(3), B\$(10,2,3) Allocate space for arrays. DIM Z(2 * I) Arrays may be dimensioned dynamically.
END	END
END	Stop program and return to BASIC
ERROR	ERROR code
ERROR 17	Generate error of code (see table). May call user ON ERROR routine or force BASIC to handle error.
FOR	FOR variable=expression FOR I=1 to STEP .5
FOR	Print the rest of the line and go to the start of the line
FOR	Quit and cancel all changes
FOR	Search for nth occurrence of c
FOR	Go to the end of the line and insert string
FOR	Move cursor n spaces to the right
FOR	Move cursor n spaces to the left
FOR	End editing and save changes
FOR	Note: A string argument can be terminated with <enter>.
GOTO	GOTO line number
GOTO 90	Branch to specified line
GOSUB	GOSUB line number
GOSUB 210	Call a BASIC subroutine by line number. See RETURN.
IF	IF expression
IF	IF X<Y THEN Y = X ELSE Y = A
IF	[THEN] statement
IF	[ELSE statement...]
IF	The logical relation in expression is tested. If true, the THEN clause is executed. If false, the ELSE clause is executed.
LET	[LET] variable=expression
LET X=1-5	Assign a value to a variable
LSSET	LSSET RESET
LSSET	Turn off
LSSET	Turn on
DEFDBL A, B, E, G	DEFDBL DEFtype letter[letter] language subroutine
DEFINT I-N	DEFINT DEFtype letter[letter] for the nth assembly language subroutine
DEFUSR3 = &2000	DEF USRn = address
DEF FNA(X, Y) = (X * X * Y + Y)	DEF FNA(X, Y) = (X * X * Y + Y) string function
DEF FNX (argument list) = expression	DEF FNX (argument list) = expression
DEF	Define an arithmetic or string function
DEF	Statement Syntax/Function Example

PROGRAM STATEMENTS (except I/O)

VARIABLE TYPE DECORATION

NOT (integer) One's complement (integer)
 AND bitwise AND (integer)
 OR bitwise OR (integer)
 = <> Relational test (result is TRUE = -1 or FALSE = 0)
 <> < <= > >= <>

The precedence of operators is:

- (1) Expressions in parentheses
- (2) Exponentiation (A^B)
- (3) Negation (-X)
- (4) *, /
- (5) +, -
- (6) Relational operators (=, <, >, <=, >=)
- (7) NOT
- (8) AND
- (9) OR

ABBREVIATIONS

? Equivalent to PRINT
 (Note: L? is not equivalent to LPRINT)
 Current line for EDIT, NAME, DELETE
 LIST, LIST commands
 Use in place of REM

COMMANDS

Example Command Syntax/function
 AUTO AUTO [first number[,increment]] Turn on automatic line numbering
 CLEAR CLEAR [n] Clear program variables.
 Optional argument sets string space size.
 CLOAD CLOAD "filename" Load program from cassette tape
 (Suspended by LOAD in level III)
 CMD "T" CMD "T" Turn off real time clock

Storage Bytes Used (0 to 255 characters) 3 + # of characters

\$ String
 % Integer (-32768 to 32767)
 ! Single precision (7.1 digit floating point)
 # Double precision (16.8 digit floating point)

SHIFT-KEY ENTRIES

Shift Sequence
 A AUTO
 B GET@
 C ELSE
 D EDIT.<enter>
 E EDIT
 F GO TO
 G GOSUB
 H INKEYS
 J LINE INPUT
 K LINE@
 L LIST
 M LSET
 N NEXT
 O PRINT USING
 P PUT@
 Q RETURN
 R RUN<enter>
 S SAVE
 T THEN
 U TIMES
 V LOAD
 W LEFT@
 X MIDS@
 Y RIGHT@
 Z STRINGS@

OPERATORS

Symbol Function
 = Assignment, or equality test
 - Negation or subtraction
 + Addition or string concatenation
 * Multiplication
 / Division (floating point result)
 ^ Exponentiation

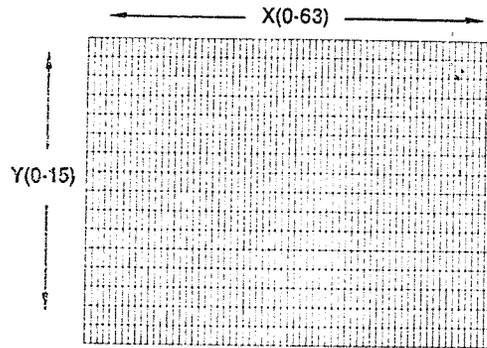
SPECIAL CHARACTERS

<break> Interrupts program execution and returns to BASIC command level
 <enter> Ends every line typed in
 - Erases last character typed
 - Tab (8 columns)
 + Breaks a logical line into physical lines (linefeed)
 Shift@ Toggles output pause switch
 Shift- Erases line being typed
 Shift- Converts display to 32 characters per line
 Shift- Escape
 <clear> Clears display and converts to 64 characters per line
 : Separates statements typed on the same line
 & Octal constant
 % Octal constant
 &H Hexadecimal constant

NOTE: Level III statements, commands and functions are printed in red.

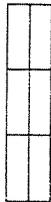
CHARACTER MODE

There are two modes of graphics presentation called Character Mode and Graphics Mode. In the first of these, your TRS-80 screen is divided into a grid that measures 64 "character positions" across by 16 character positions down.



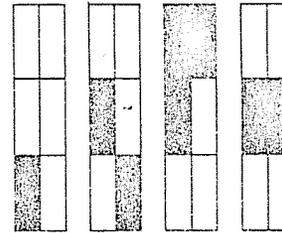
SCREEN (Character Mode)

Each character position in Character Mode is further broken down into a two-by-three grid of "graphic blocks" that look something like this:



When you are in Character Mode, you can put any alpha-numeric character on the screen at any specified character position. Also, you can use any one of a set of special "graphic symbols:"

There are 64 graphic symbols made possible by filling different combinations of graphic blocks in a character position, such as:



Using CHR\$. To specify a particular graphic symbol, the string expression CHR\$ is used. This expression will return any alpha-numeric character or graphic symbol when the appropriate ASCII value is supplied with it, such as CHR\$(147).

Each alpha-numeric character has been assigned an ASCII value of from 32 to 127, while each graphic symbol has a value of 128 to 191.

The ASCII values and their corresponding alpha-numeric characters are listed on page C/2 of your LEVEL II BASIC Reference Manual. The following program will display the graphic symbols with their corresponding number:

```
10 FOR X = 129 TO 191
20 PRINT X; :PRINT CHR$(X)
30 NEXT
```

Instead of running the above program each time you want the value for a specific symbol, you can determine the value with the following:

1. Assume that each graphic block has the following value:

1	2
4	8
16	32

2. The code for any graphic symbol is 128 plus the total value of the graphic blocks that are to be "turned on." CHR\$(128) returns a blank space. CHR\$(129) turns on the upper-left-hand graphic block. CHR\$(128 + 11) looks like this:



Character Mode Coordinates. When using the Level II Basic statement, PRINT@, each character position is assigned a unique number from 0 to 1023. These positions are illustrated by the "TRS-80 Video Display Worksheet" on page E/1 of your LEVEL II BASIC Reference Manual.

Thus, if you wanted to display the message, "THE GAME IS UP," in the middle of the screen, you could do so with the following:

```
PRINT@ 468, "THE GAME IS UP" 
```

However, when using LEVEL III BASIC graphic statements (LINE, GET@, and PUT@) in Character Mode, the "X" coordinates (0-63) and the "Y" coordinates (0-15) are used to define character positions. Position 468 is referred to as "20, 7" where the X coordinate is 20 and the Y coordinate is 7.

You can convert from character position numbers to "X" and "Y" coordinates by using the following formulas:

$$X = N - (64 * Y)$$

$$Y = \text{INT}(N/64)$$

In the above example, character position 468 would be converted as follows:

$$X = 468 - (64 * 7)$$

$$Y = \text{INT}(468/64)$$

$$X = 468 - 448$$

$$Y = \text{INT}(7.31)$$

$$X = 20$$

$$Y = 7$$

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To convert the other way, from coordinates to character position number, use:

$$N = (Y * 64 + X)$$

Using the same example:

$$N = (7 * 64 + 20)$$

$$N = 448 + 20 = 468$$

The most important thing to remember is simply that in Character Mode the screen is 64 across by 16 down.